



EXPLORE LOYOLA BLAKEFIELD

2025-2026 EDITION



BEST PRIVATE SCHOOL

2022 | 2023 | 2024 | 2025

WELCOME!



in our classrooms, on our athletic fields, in our service endeavors, and within each relationship we form. As a Catholic, Jesuit institution, our mission is clear: to have people grow closer to God through this particular academic apostolate. We take pride in the fact that a Loyola education not only prepares students for academic excellence but also inspires them to grow in their faith, to develop a deep sense of empathy, and to engage meaningfully with the needs of their communities and beyond.

Loyola is a place where each young man is known, supported, and inspired to lead with integrity and a generous spirit. It is a place where friendships flourish, curiosity is ignited, and leadership is shaped. Most importantly, it is a place where we believe your son will discover his God-given gifts. Through that discovery, he will begin to understand how he might use those gifts for the greater glory of God.

Thank you for taking the time to learn more about us. We are honored to walk alongside you in this journey, and we hope you'll soon discover how extraordinary—and life-giving—the Loyola experience truly is.

A.M.D.G.,

Dennis M. Baker, S.J.

Rev. Dennis M. Baker, S.J.
President

A.M.D.G

A.M.D.G. stands for *Ad Majorem Dei Gloriam*, a Latin phrase meaning “For the Greater Glory of God.” In the context of Jesuit education, it expresses the mission to use one’s talents, learning, and actions to honor God by striving for excellence, service to others, and personal growth rooted in faith and justice.

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MEET THE ADMISSIONS TEAM



SINA COOK
ASSISTANT DIRECTOR,
MIDDLE SCHOOL

SEBASTIAN PRICE '02
DIRECTOR OF ADMISSIONS +
ENROLLMENT MANAGEMENT

BELLA DAY
ASSISTANT DIRECTOR,
UPPER SCHOOL

Sina joined the Admissions team in 2021 after many years as a dedicated Loyola Blakefield parent and volunteer. She is the proud mom of two Dons, Hunter '21 and Sam '24, and served in several leadership roles within the Mothers' Club, including President and Vice President. Her connection to Loyola runs deep, not only through her sons, but also through her brother, a member of the Class of '94. Outside of work, she enjoys running, reading, and spending time with her husband Charlie and their sons.

A proud alumnus, Sebastian returned to Loyola Blakefield in 2010 to teach Theology in both the Upper and Middle School, a role he held for 13 years before joining the Admissions team. Prior to his return, he served as a teacher, coach, and Campus Minister at St. Ignatius Loyola Academy. In addition to his work in Admissions, Sebastian contributes to the football and lacrosse programs as a coach and moderates the Acoustic Guitar Club. In his free time, he enjoys spending time with his wife, Jenn, and their three sons — George, Charlie, and Gus.

Bella is the newest member of our Admissions Team. She began her career as the Enrollment Coordinator at The Basilica School of Saint Mary in Alexandria, VA, where she also taught 8th grade Integrated Language Arts. Bella's inspiration to pursue a career in Catholic education stems from her own experience attending Catholic school, and from her mother, who taught at Loyola Blakefield in the late 1990s. In her free time, she loves spending time with family, going on walks, and traveling.

WHAT MAKES A JESUIT SCHOOL DIFFERENT?

Choosing the right school is one of the most important decisions a family can make. At Loyola Blakefield, we offer more than just an education — we provide a transformational experience rooted in our Catholic, Jesuit tradition. This approach nurtures every part of a student's development: intellectually, emotionally, physically, and spiritually.

Jesuit education, with roots going back nearly 500 years, is known around the world for academic excellence, leadership, and a strong commitment to service. But what truly sets it apart is its focus on values and personal growth. Central to this mission is *cura personalis*, a Latin phrase meaning "care for the whole person." At Loyola, your son will be known by name, supported as an individual, and challenged to grow in meaningful ways.

In our classrooms, on our fields, on stage, and through service to others, students are encouraged to think critically, act with compassion, and engage with the world around them. A Jesuit education forms young men of integrity and purpose—equipping them not only for success in college, but for a life of faith, service, and leadership.

Simply put, we shape young men of competence, conscience, compassion, and character.



CURA PERSONALIS

At Loyola Blakefield, *cura personalis* means we recognize and honor each student as a unique individual in mind, body, and spirit.

This philosophy shapes every aspect of the Loyola experience. It's reflected in the way our teachers mentor students beyond the classroom, in how coaches challenge and support athletes, and in how counselors and campus ministers walk with Dons through life's questions and milestones.

We don't just educate students — we accompany them. Our faculty and staff pay attention to their academic growth, but just as importantly, we care about who they're becoming as young men.

MAGIS: THE PURSUIT OF MORE

Magis is a Latin word that means "more," but at Loyola Blakefield, it's not about doing more — it's about being more. More kind. More thoughtful. More willing to give your best for others and for the greater glory of God.

We encourage our students to ask big questions, try new things, and always look for ways to grow—not just for themselves, but to make a difference in the world. That's the spirit of *Magis*.



WHY LOYOLA?

"A few years ago, when I picked up my son from his Shadow Day at Loyola, he said "Mom, this really is a special place." It didn't take me long to realize how true this is - Loyola isn't just special for the Dons, but for parents as well."

ELIZABETH HANG P'29



"Loyola makes being a student athlete and having extra-curricular activities possible through their amazing support system. I had incredible resources in my teachers and peers who helped me to excel in the classroom and on the athletic field. This support allowed me to make meaningful contributions to all aspects of my Loyola experience."

PETER HOPKINS '25



"When young men decide to become Loyola Dons, they have chosen to embark on a life-long journey of charity, open-mindedness and self-reflection. They decide to dedicate themselves to academic excellence, diversity, spiritual development and they with incredible joy. In fact, our students are a big part of why I enjoy coming to work every day."

**CHERRE JEFFERSON,
UPPER SCHOOL FACULTY**



"One of the ways we make our mission matter is by providing our students the resources and platform to lead, collaborate, and educate our community through schoolwide initiatives, such as our annual Justice Summit. Collaborating with magis-driven students and colleagues inspires me to do my part in enhancing the mission of our school."

**RYAN MEDINA,
UPPER SCHOOL FACULTY**

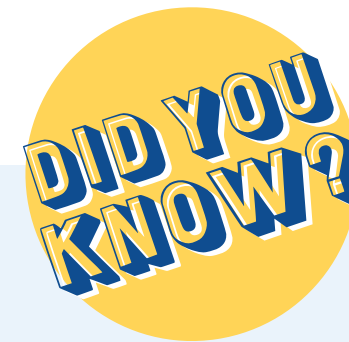


HISTORY & TRADITION



Since our founding in 1852, Loyola Blakefield has been a place where young men grow into compassionate leaders. From our earliest days to the first class on our Blakefield campus in 1934, and now to our newest generation of Dons, Loyola has remained a place where tradition meets innovation — where time-honored values blend with forward-thinking programs that prepare students for a changing world.

When you visit our campus, you'll feel the strong sense of history—and the energy, joy, and brotherhood that make Loyola such a special place to learn and grow.



SCAN THE QR CODE TO LEARN MORE ABOUT OUR HISTORY



175 YEARS OF JESUIT EDUCATION

Loyola Blakefield is approaching an exciting milestone — our 175th anniversary year in 2026–27! We invite you to become part of our proud legacy and help shape the next chapter of our story.



INNOVATING + GROWING

Opened in 2021, St. Ignatius Hall is the newest addition to campus—tailored to our Dons in grades 6 – 8! This vibrant space is where curiosity grows, friendships form, and Dons begin their Loyola journey.



MEET THE MASCOT!

At Loyola Blakefield, "Don" isn't just a nickname—it's a badge of honor! Inspired by the Spanish word for a noble leader, a Don represents strength, character, and integrity. As our proud mascot, The Don leads the charge in blue and gold, cheering on our teams, lifting school spirit, and reminding us all to strive for excellence on and off the field. Whether in the classroom, on the court, or out in the community, once you're a Don, you're always a Don.



ACADEMICS



At Loyola Blakefield, academics are rooted in purpose. Our rigorous college preparatory program includes a wide range of AP courses, honors classes, and electives that challenge students to think critically, explore deeply, and grow as lifelong learners. With small class sizes and dedicated educators who truly know their students, we create a culture where curiosity thrives and learning is personal.

Grounded in the Jesuit tradition, our academic approach forms young men who are not only well-prepared for college, but also reflective, compassionate, and values-driven. It's not just about what they know—it's about who they become.



BUILT FOR BOYS

We tailor every facet of the educational experience (schedule, technology, instruction models, co-curriculars, etc.) to the unique ways in which young men learn and interact. Our recipe for success produces graduates who have all the skills to succeed in college and beyond.



LEARNING TO LEAD

Through their formation, Loyola students grow to learn and lead with courage. Beyond their academic studies, our Dons explore their faith, stretch beyond their comfort zones, and set a course toward becoming a servant-leader—an unrivaled Jesuit formation that only we can deliver.

173
FACULTY + STAFF

61% HOLD ADVANCED DEGREES

26% HAVE TAUGHT AT LOYOLA FOR 15+ YEARS

16 AVERAGE CLASS SIZE

STUDENT SUPPORT

At Loyola, no student is left to embark on his journey alone. Whether he meets with a teacher during a free period, or receives tutoring from a fellow Don, every Loyola student receives the level of support and care needed to thrive.

DONS 4 DONS TUTORING
NATIONAL HONORS SOCIETY
TUTORING
MATH LAB

ACADEMIC SUPPORT CENTER
PEER WRITING CENTER
MURRAY LEARNING SERVICES*
AND MORE!

**MLS is a paid for service for students with diagnosed learning differences.*

GRADUATION REQUIREMENTS

Loyola Blakefield offers a challenging college preparatory curriculum that includes a broad range of core course offerings complemented by a selection of enriching electives.

26.5
CREDIT MINIMUM

2
SEMESTERS/YEAR

6
COURSE UNIT MINIMUM/YEAR

- 4 course units in English
- 3 course units in Mathematics through Precalculus
- 3 course units in Biology, Chemistry, and Physics
- 3 course units in Social Studies, including World History, U.S. History and American Government
- 3 sequential levels of Classical or Modern Foreign Language

- 4 course units in Religious Studies
- 1 course unit in Physical Education / Health and Wellness
- .5 course unit in History of Art
- .5 course unit in Music Appreciation
- .5 course unit in Visual or Performing Arts
- .5 course unit in Computer Science



MIDDLE SCHOOL

Middle school at Loyola Blakefield is a transformative, foundational experience designed to guide young men with support and inspiration. Our middle school curriculum balances rigorous academics and personal development, as well as fosters critical thinking, creativity, and a love of learning. Small class sizes ensure individualized attention, while a variety of co-curricular activities encourages students to explore their interests and develop new skills. The nurturing environment at Loyola Blakefield helps middle schoolers build strong friendships, develop as leaders, and grow in their faith, preparing them for a seamless transition to upper school and beyond.

Our dedicated middle school teachers focus on understanding each student individually, fostering a strong sense of belonging. As a proud graduate and parent, I deeply appreciate how our community nurtures Dons during these critical formative years. I invite you to explore what we offer and consider joining us for a journey filled with learning and fun!

JOHN O'HARA '96, MIDDLE SCHOOL PRINCIPAL



ADVISORY PROGRAM

Aligned with our educational philosophy of *cura personalis*, the Middle School Advisory Program provides an opportunity for our students to explore, discuss, and learn about academic and socio-emotional wellness. Our 6th and 7th graders meet with counselors along with their homeroom groups once a week for 30 minutes. Topics include goal-setting, growth mindset, emotional management, and peer-to-peer relationships, to name just a few. For our 8th graders, our counselors meet one-on-one with them at least once a month depending on their needs for academic and socio-emotional wellness check-ins.

1:1 TECHNOLOGY

Our 1:1 technology program provides every middle school student with a Microsoft Surface, transforming how they learn both in and out of the classroom. This initiative ensures equal access to digital resources, allowing for more interactive, personalized, and engaging instruction. With standardized devices, teachers can seamlessly integrate multimedia tools and online platforms into their lessons, encouraging collaboration, creativity, and critical thinking while preparing students for success in an increasingly digital world.



DID YOU KNOW?



EXCITING ELECTIVES

In addition to core subject areas, 6th grade students can choose from performing and visual art electives, while 7th and 8th graders can choose from exciting electives including introduction to coding, woodshop and more!



SEEKING BALANCE

Middle School Dons have Phys. Ed. every day, as well as brain breaks in between consecutive classes. There is also a rotating period where students have advisory, community, or recess.



PART OF THE BROTHERHOOD

Students in grades 6-8 are actively integrated with the entire student body in many aspects of student life including school-wide liturgies, lunch, student forums, and sporting events.



BEYOND THE BELL

Co-curricular activities begin at 3:00 p.m., where students can participate in one our many exciting clubs and activities, including athletics (7th and 8th grade).



UPPER SCHOOL

The Upper School at Loyola Blakefield encourages young men to grow into thoughtful scholars, faithful leaders, and compassionate Men for Others. Rooted in our Jesuit and Catholic tradition, the Upper School curriculum nurtures intellectual curiosity, moral courage, and a deep commitment to service and justice. Here, students learn in an environment that integrates subjects, real-world applications, life experiences, and opportunities to provide service to others outside the classroom.



Jesuit education emphasizes a global mission, urging students to improve their communities and the world. Loyola Blakefield exemplifies this with daily service activities, international exchanges, service trips, and global classroom connections. I hope that you will consider Loyola for your high school journey, and I can't wait for you to discover for yourself how a Jesuit education prepares you for life and learning.

BRIAN MARAÑÓN '00, UPPER SCHOOL PRINCIPAL

SPIRITUAL FORMATION

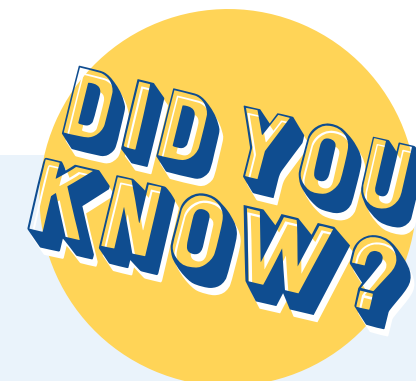
Education in the Jesuit tradition emphasizes the development of the whole person—mind, body, and spirit. This formation process encourages students to cultivate a personal relationship with God, engage in reflective practices, and commit to serving others. Loyola Blakefield integrates spiritual growth into academic and co-curricular experiences through retreats, service opportunities, school-wide liturgies, and our daily Examen. Our Dons become Men for Others who are compassionate, conscientious, and dedicated to making a positive impact in their communities and the world.

COUNSELING

Beginning in 9th grade every Don is assigned a School Counselor to provide support in everything from navigating their studies, address issues related to mental health and wellness, and any other personal, social, or academic challenges they may face. In their Junior year they are then assigned a College Counselor to assist in the college admissions process.

STUDENT LEADERSHIP

Our Dons don't just participate in school-wide events and initiatives. In fact, they take the lead in planning many of our proudest traditions! Our student leaders are involved in everything from the Student Government Association, the Black Student Union, Dons4Dons Tutoring, and planning many of our fun on-campus events such as spirit weeks and the annual food drive.



GOOD MORNING!

Students may arrive to campus as early as 7:15 a.m., while breakfast is served in our dining hall at 7:30 a.m.!



ROTATING SCHEDULE

Students have homeroom daily, and a rotating schedule, meaning you never begin or end the day with the same classes on consecutive days.



FREE PERIODS

Upper school students have two 30-minute free periods in their schedule. Between the concourse overlooking Hargaden Field, the Learning Commons in St. Ignatius Hall, or the Senior Balcony in the dining hall, there is no shortage of spaces for our Dons to get work done, share a meal with their classmates, or meet with a teacher for extra support.



BEYOND THE BELL

The day doesn't just end when the bell rings at 3:00. Many of our students stick around to participate in one of our many co-curricular activities, meet with teachers, or get homework done before athletics practice.

A DAY IN THE LIFE OF A DON



A VARIETY OF COURSES:

Our academic program prepares young men for a life of inquiry, decision making, and learning. Students explore diverse course offerings and come to read more closely, write more clearly, and think more carefully. Whether your son completes our four- or seven-year program, he is the product of our unique formation, which prepares him for college and beyond. View our website, or scan the QR code above for just a sampling of our 85+ course offerings.



4-LETTER DAY SCHEDULE:

Loyola Blakefield follows a rotating four-letter day schedule (A–D), where each letter corresponds to a unique set of classes. This rotation ensures that students never start or end the day with the same classes consecutively, promoting balance and variety in their daily routine.



At Loyola Blakefield, no two days are ever the same. Our rotating schedule means our Dons never start and end their day with the same class on consecutive days, while free periods allow time for lunch, tutoring, and socializing, if not just a brain break. Below is just one example of our many customized schedules that keep our Dons active and engaged from the first bell and beyond.

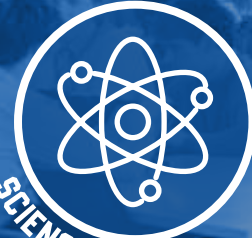
7:15 BREAKFAST



8:00 - 8:10 HOMEROOM



8:15 - 9:05 PERIOD 1



9:10 - 10:00 PERIOD 2



10:05 - 11:30 PERIOD 3



11:35 - 1:00 PERIOD 4



1:05 - 2:00 PERIOD 5



2:05 - 2:55 PERIOD 6



EXAMEN: Each afternoon, students pause their work to reflect and show gratitude for the day's blessings by praying the Examen.

BEYOND THE BELL:

After the final bell rings, there is no shortage of things to do on campus! Stick around to participate in one of our many robust clubs and activities, get extra academic support from a teacher or peer tutor, or simply get ahead of your homework before athletics practice begins.

FREE PERIODS: In periods 3 and 4, students get 30-minute breaks to eat lunch, catch up with friends, consult with teachers or counselors, or just take a well-earned recess from classes. In 6th and 7th grade these are student's recess and lunch periods.

- MIDDLE SCHOOL
- 9TH GRADE

ATHLETICS

At Loyola Blakefield, athletics are an essential part of forming well-rounded young men. Rooted in our Jesuit values, our programs focus on leadership, teamwork, and character—on and off the field. Whether competing, managing, or cheering from the stands, our Dons learn to balance effort and humility, wins and losses, all while building friendships that last a lifetime. Through sports, they grow in mind, body, and spirit—preparing to lead and serve with purpose.

17 PROGRAMS IN THE MIAA

Our student-athletes have plenty of opportunities to leave it all out on the field each season. We even offer our students a chance to compete on our Ultimate Frisbee and Spike Ball teams!

A CHAMPIONSHIP CULTURE

Our athletics programs have a storied tradition of winning championships — and more than that, of building a culture of excellence, grit, and teamwork. At Loyola Blakefield, student-athletes are challenged to compete at the highest level while growing in character and leadership. Many of our graduates go on to play at the collegiate level, continuing a proud legacy of athletic achievement rooted in discipline, dedication, and Don pride.

- | | | |
|---------------|------------|-----------------|
| BASEBALL | ICE HOCKEY | SWIMMING |
| BASKETBALL | LACROSSE | TENNIS |
| CROSS COUNTRY | RUGBY | TRACK AND FIELD |
| FOOTBALL | SOCCER | WATER POLO |
| GOLF | SQUASH | WRESTLING |

LEARN MORE ABOUT OUR STORIED ATHLETICS PROGRAM AND A FULL LIST OF OUR VARSITY AND JV TEAMS ON OUR WEBSITE



THE TURKEY BOWL



The Turkey Bowl has been a beloved tradition for generations, uniting Dons both past and present in a spirited rivalry and pride in the blue and gold. Most recently the Dons brought home a thrilling victory in the 104th Turkey Bowl, adding another proud chapter to this historic game. **Loyola leads the all-time series 52-44-8.**



INTRAMURAL SPORTS

Intramural sports at Loyola Blakefield offer students a fun and competitive way to stay active and build friendships, even if they don't play on one of our athletics teams. They're a great option for Dons who want to enjoy teamwork and competition in a more relaxed setting. Intramural sports provides students the ideal environment in which to compete and learn what it means to be a true leader and teammate, offering students a fun and competitive way to stay active and build friendships.

DODGEBALL
FLAG FOOTBALL
INDOOR SOCCER
AND MORE!



ARTS



At Loyola Blakefield, the arts are a vibrant and vital part of our mission, offering students countless opportunities to explore creativity and self-expression. Whether through visual arts, performing arts, or theater, our curriculum encourages young men to develop their talents while gaining confidence and collaboration skills. The arts complement our rigorous academic and spiritual formation, helping students grow as well-rounded individuals.

The arts at Loyola encourages students to see the world with curiosity and compassion, using their gifts to inspire and uplift others. From gallery exhibitions to concerts and theatrical productions, students share their unique voices with the broader community. Through the arts, our Dons discover new perspectives and prepare to engage with the world as thoughtful, creative leaders.



BLAKEFIELD PLAYERS

The Blakefield Players is our award-winning drama troupe. This student-led group stages three major productions each year: a drama, a musical, and a comedy. Students audition for roles and participate in all aspects of production, including acting, directing, stagecraft, and technical support. Whether performing classic plays or contemporary works, the Blakefield Players use their talents to inspire audiences and build a welcoming community rooted in respect and shared purpose.



PERFORMING ARTS



Our Performing Arts program offers students a dynamic space to develop their talents, build confidence, and express themselves in meaningful ways. Through concert band, chorus, jazz ensemble, and clubs like our student-led pep band, students engage in joy-filled experiences that celebrate both individual growth and community spirit. Whether performing on stage, leading school liturgies, or energizing students before an SGA forum, our musicians bring joy and spirit to the Loyola community—using their gifts *Ad Majorem Dei Gloriam*, for the greater glory of God.

VISUAL ARTS

Visual Arts are an essential part of educating the whole person. At Loyola Blakefield, the arts are viewed not only as a means of developing technical skill, but also to encounter beauty, truth, and the presence of God in the world around us. Through our many varied courses, students are encouraged to use their talents to explore their identity, respond to the world, and express ideas that align with Jesuit values like discernment, imagination, and care for others. Whether beginners or advanced artists, all students are supported in becoming creators with purpose.



STUDENT LIFE

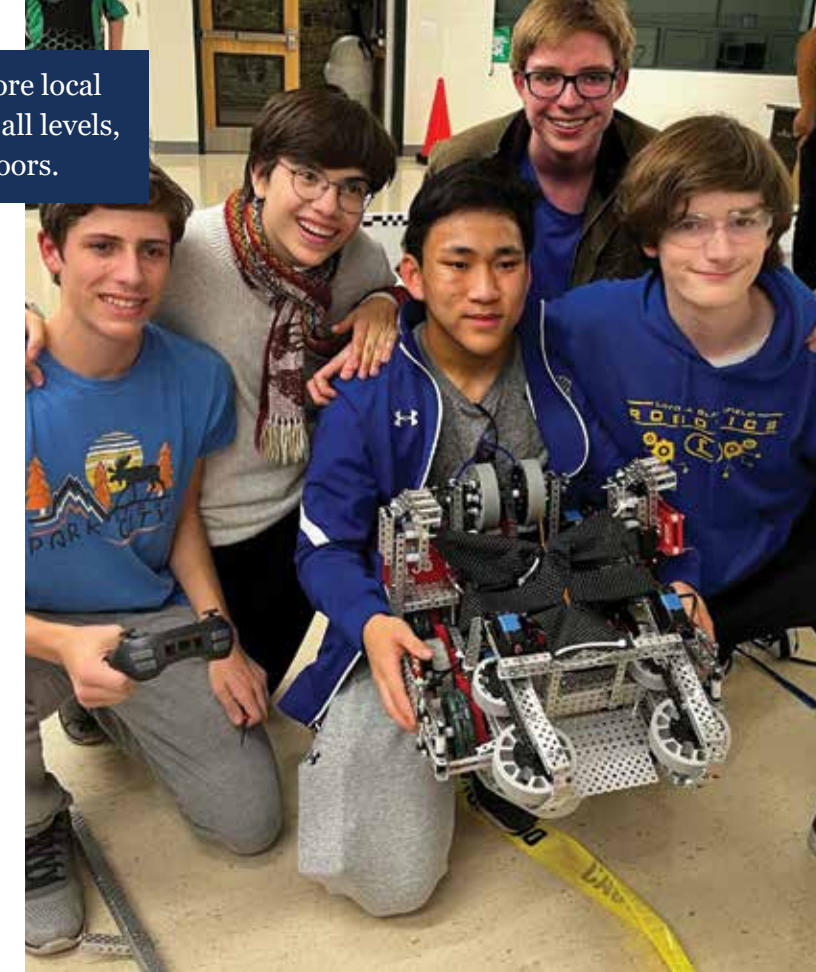


Our **Mountain Biking Club** gives students the chance to explore local trails while building endurance, skill, and camaraderie. Open to all levels, the club promotes adventure, teamwork, and a love for the outdoors.

CLUBS AND ACTIVITIES

Part of what makes Loyola a fun and engaging place for our Dons is the variety of co-curricular opportunities in the midst of a school culture that encourages everyone to get involved!

Whether writing for the literary magazine, performing stand-up comedy, planting trees in the community, or playing flag football with friends, Loyola offers a variety of co-curricular clubs and activities to keep our Dons entertained and enriched long after the last bell rings. Clubs are open to both middle school and upper school Dons.



OUR CLUBS INCLUDE:

- AMERICAN POLITICS CLUB
- ART FOR OTHERS
- BEST BUDDIES CLUB
- BLACK STUDENT UNION
- BOOSTERS CLUB
- CREATIVE WRITING CLUB
- CYBER SCIENCE INFORMATICS
- GARDEN CLUB
- JUNIOR CLASSICAL LEAGUE
- MULTICULTURAL CLUB
- OFF-SCRIPT: COMEDY IMPROV
- OUTDOORS CLUB
- PHOTOGRAPHY CLUB
- ROBOTICS CLUB
- ROCK 'N' ROLL CLUB
- SERVICE AND JUSTICE COMMITTEE
- SKI CLUB
- SPEECH + DEBATE
- SPORTS BROADCASTING CLUB
- YEARBOOK CLUB

AND 50+ MORE!

Any Loyola Don will tell you that his experience goes well beyond the daily academic schedule. Whether writing for the Literary Magazine, performing standup comedy, planting trees in the community, or playing flag football with friends, we offer a variety of clubs and activities to keep our Dons entertained and enriched long after the last bell rings.



The Lumberjack Club brings students, faculty, and staff together once a month for one simple purpose: to share a meal and build community. Everyone on campus is a member of the club: just show up in your flannel, grab a plate of pancakes, and enjoy the company of your fellow Dons. It's a joyful, hands-on tradition (with zero trees harmed) that combines community, camaraderie, and a healthy appetite for fun—proof that at Blakefield, even breakfast is an adventure.

IGNATIAN HONORS



CERTIFICATE PROGRAM

Loyola's Honors Program is a mission-driven experience that challenges students to explore and discuss the human condition through a rigorous, interdisciplinary, humanities curriculum. The program is designed for students who demonstrate the desire and ability to read extensively, to make connections between academic subjects, and to generate personal insight through critical and creative thinking. Students selected to the program are intellectually curious, independently motivated, and eager to discuss ideas with peers.



Our Certificate Program recognizes and rewards students who identify and practice their passions through coursework as well as co-curricular and extracurricular activities. In this program, students examine academic context through their studies, gain real-world experience through their field work, and act to make a difference through their final capstone projects.

The completion of all certificate programs requires fulfillment of 3 1/2 credits in a chosen course of study, 2 years of active involvement in related co-curricular experiences, and a final capstone project to be presented in the final quarter of senior year. The Certificate Program is open to all Loyola Blakefield students. Enrollment in the program begins at the end of freshman year and occurs concurrently with sophomore year course selection.

By following the framework of the certificate, students make interdisciplinary connections, and pursue passions to take action, thus connecting their experience to our larger mission.

THREE ELEMENTS COMPRISE THE HONORS PROGRAM:

1. An interdisciplinary, honors-level course that replaces traditional classes in either Humanities or STEM. Students take this course during their Freshman, Sophomore, and Junior years.
2. The Symposium, a series of learning activities (guest speakers, film viewings, field trips) that invite students to make connections between the texts they are reading and the realities of contemporary life.
3. A year-long Capstone Project, which students complete in their senior year.



HUMANITIES TRACK

- Requires 9 credits of interdisciplinary coursework in English, History, and Theology, and a senior capstone project
- The Ignatian Honors English and History courses prepare the students for the AP US History, AP US Government and Politics, and AP Composition exams



STEM TRACK

- Requires 6 credits of interdisciplinary coursework in the STEM field, six additional credits of elective STEM coursework, and a senior capstone project
- The Ignatian Honors Engineering and Computer Science courses prepare students for the AP Computer Science Principles exam

AVAILABLE CERTIFICATES

LEARN MORE AT
LOYOLABLAKEFIELD.ORG/CERTIFICATE-PROGRAM



**CYBER
INFORMATICS**



**CREATIVE
EXPRESSION**



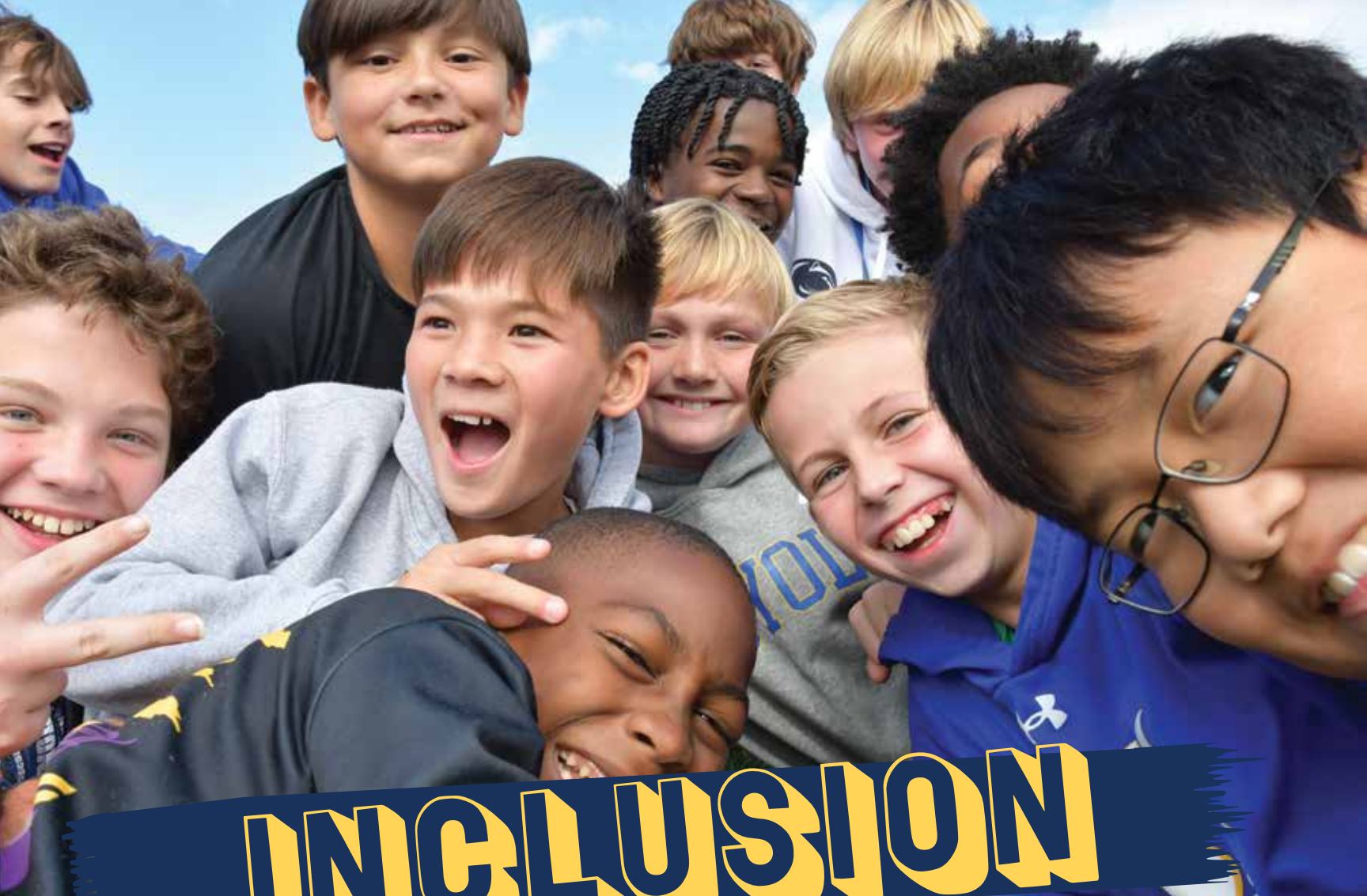
**GLOBAL-MINDEDNESS,
DIVERSITY AND
INCLUSION**



**INTEGRAL
ECOLOGY**



**SERVICE
AND JUSTICE**



INCLUSION

In the context of Catholic and Jesuit education, we believe in the power and necessity of diversity—to achieve a greater richness of ideas and to prepare our Dons to be leaders in an increasingly global community. Striving to create a community rooted in inclusion and belonging, Loyola Blakefield is a place where every Don is valued, supported, and empowered to be their authentic self. Here, all students can find a sense of purpose—and a place to call home.

Fulfilling our shared commitment to be a community of inclusion, connection, and belonging is the responsibility of all members, as we strive to nurture an environment where every individual feels valued, respected, and empowered. It is at the root of our mission to ensure that each member of our community has the right to thrive in our environment.

Our students enjoy a campus that draws from the entire metropolitan region, bringing young men who possess a variety of talents and perspectives. Each blazes his own path as he grows during his time here. We celebrate the engineer-artist, the poet-athlete, the cyber-musician and everything in between.

FOSTERING A COMMUNITY FOR EVERYONE



RETREATS AND CONFERENCES



AFFINITY GROUPS AND CLUBS



CULTURAL APPRECIATION



PROFESSIONAL DEVELOPMENT



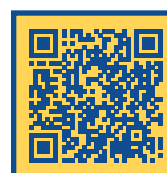
COMMUNITY BUILDING



COLLEGE COUNSELING

We provide comprehensive college counseling that begins with group planning and information sessions during sophomore year. In junior and senior years, our counselors conduct group and individual meetings with students and families. Students have an assigned counselor who works closely with them to identify their strengths, interests, and goals so that their search is customized and inspired by their unique profile.

At Loyola Blakefield, we encourage our students to challenge themselves, embrace growth, and pursue their fullest potential. At the same time, we believe that the college decision should be a thoughtful choice that aligns with both the student's aspirations and the needs of their family.



LEARN MORE ABOUT COLLEGE COUNSELING ON OUR WEBSITE, INCLUDING A DIVERSE LIST OF DISTINGUISHED INSTITUTIONS TO WHICH OUR DONS HAVE BEEN ACCEPTED.

85%

OF STUDENTS WHO TAKE AN AP LEVEL COURSE SCORE A 3 OR ABOVE ON THEIR AP EXAM

3.7

MEDIAN GPA OF THE CLASS OF 2026

12%

OF THE CLASS OF 2025 WILL ATTEND A JESUIT COLLEGE OR UNIVERSITY

80%

OF THE CLASS OF 2025 WILL ATTEND COLLEGE OUT OF STATE

100%

PERSONALIZED APPROACH TO FINDING EACH STUDENT THE RIGHT FIT!



IGNATIANTIAN SPIRITUALITY

Our approach to spirituality is rooted in the teachings of St. Ignatius of Loyola, the founder of the Jesuits. We believe that every student is on a journey to discover their purpose, and our goal is to help them grow into thoughtful, caring, and confident young leaders.

At Loyola, students are guided to grow in mind, body, and spirit. This means working hard in school, deepening their faith, and serving others in their communities. Whether it's through classroom learning, team sports, prayer, or volunteer work, every part of a Loyola education helps students become Men for Others.

We also focus on **six key qualities** that shape a Loyola student:

- **Intellectually Ambitious** – always learning and thinking deeply.
- **Open to Growth** – willing to try new things and grow from challenges.
- **Religious** – exploring faith and spirituality.
- **Loving** – caring for others and forming strong relationships.
- **Committed to Diversity** – embracing all people and learning from different perspectives.
- **Committed to Doing Justice** – standing up for what is right and fair.

This is the heart of Ignatian Spirituality at Loyola Blakefield: helping young people become kind, courageous, and compassionate individuals who are ready to lead and serve – both now and in the future.

REFLECTION AND DISCERNMENT

At Loyola Blakefield, students are encouraged to pause, reflect, and listen for God's presence in their lives. Through daily prayer, the **Ignatian Examen**, and retreat experiences, they learn to see the bigger picture and make thoughtful, values-driven decisions. This habit of reflection not only deepens their faith but also equips them with clarity and purpose as they navigate life's opportunities and challenges.

The **Examen** is a simple daily practice that helps students pause to reflect on their day—where they felt gratitude, where they struggled, and how they experienced God's presence. This Jesuit tradition builds self-awareness and mindfulness, helping students recognize the good in their lives and how they can grow.

LITURGY

As members of the Body of Christ, the entire Loyola Blakefield community is called to actively and consciously participate in the liturgies of the Church. Each month, every student, faculty, and staff member come together to celebrate Mass as one united community of faith. These liturgies express our Catholic, Jesuit identity and remind us of our shared mission in Christ.

RETREATS

Retreats at every grade level provide opportunities for students to grow in their faith and form long-lasting bonds of brotherhood. Together, they discover the importance of community and share experiences that create empathy and understanding. Many of our retreats are student-led, allowing students to form relationships with mentors and friends across campus.



PROFILE OF THE GRADUATE AT GRADUATION

The "**Grad at Grad**" (often called the *Profile of the Graduate at Graduation*) is a foundational Jesuit educational framework describing the five core characteristics that students are expected to embody by the time they graduate high school.



INTELLECTUALLY AMBITIOUS



OPEN TO GROWTH



RELIGIOUS



LOVING



COMMITTED TO DIVERSITY

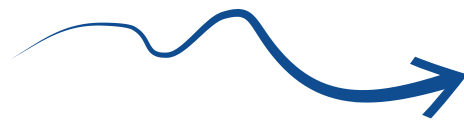


COMMITTED TO DOING JUSTICE

SERVICE

At Loyola Blakefield, service is a vital part of our Catholic, Jesuit tradition and an essential element of forming young men for others. Students engage in meaningful service opportunities throughout their years at Loyola, from local outreach projects to immersive experiences that address broader social needs. These experiences help them grow in empathy, deepen their faith, and develop a lifelong commitment to justice and service, hallmarks of a Jesuit education.

SERVICE AT EVERY GRADE LEVEL



Community work is where spiritual growth and being a Man for Others takes concrete form. Each grade partners with a local organization and members of the class visit and participate in one service day per year with their homeroom, in addition to participating in community initiatives like collecting for our food pantry and our annual adopt-a-family drive.

FOOD PANTRY

Loyola Blakefield's food pantry provides year-round support to families in need throughout Baltimore City, offering essential groceries and resources to help combat food insecurity. This vital ministry reflects our commitment to service and caring for our neighbors, empowering students to live out the Jesuit mission of compassion and justice every day.

ADOPT-A-FAMILY

Adopt-A-Family is a beloved Loyola Blakefield tradition that unites the entire school in providing holiday support to families in need through St. Gregory the Great Parish in Baltimore. This campus-wide effort teaches Dons the true meaning of compassion and the Jesuit call to be Men for Others.

SENIOR SERVICE REQUIREMENT

Seniors are required to complete 40 hours of service the year before their graduation. Students choose one organization or cause in which to complete 40 hours of direct service working with a marginalized group. They can also take one of our many Summer Service Trips, taking our Dons across the globe.

Each grade partners with a local organization and members of the class visit and participate in one service day per year with their homeroom.

6th Grade – Pickersgill Retirement Community

7th Grade – Ridge Ruxton School

8th Grade – Community Assistance Network & St. Gregory the Great Outreach Ministry

9th Grade – Catholic Charities Head Start & the Loyola School

10th Grade – Catholic Charities Gallagher Services & Villa Maria School

11th Grade – The Franciscan Center

TRANSPORTATION

Our students hail from all around the Baltimore region, and we are proud to offer families many bus transportation options in partnership with Kangaroo Coach. With both A.M. and P.M. routes serving a wide variety of regional locations, you have the option to make the choice that best serves your family's needs.

AREAS WE SERVE:

- Anne Arundel County
- Baltimore City
- Baltimore County East (Parkville/White Marsh)
- Baltimore County West (Owings Mills/Reisterstown)
- Howard County

FOR BUS ROUTES, STOPS, TIMES, AND AN INTEREST FORM, VISIT LOYOLABLAKEFIELD.ORG/TRANSPORTATION



FAMILY INVOLVEMENT

When your son enrolls, the whole family becomes part of the Loyola Blakefield community. Campus events, volunteer opportunities, and robust parent/guardian associations provide valuable outlets to make new friends, engage in meaningful social and service experiences, and grow as one Ignatian family. We hope you'll discover the many ways that your family can be part of the blue & gold spirit at Loyola!



MOTHERS' & FATHERS' CLUBS

At Loyola Blakefield, our Mothers' and Fathers' Clubs are an integral part of what makes our community so special. These vibrant groups offer parents meaningful ways to get involved, connect with one another, and support the school's mission through service, fellowship, and events that enrich student life. Whether volunteering at campus activities, grilling hot dogs during a Varsity game, or simply building friendships, our Mothers' and Fathers' Clubs help ensure that every family feels welcomed and valued as an important part of the Loyola Blakefield experience.

ADMISSIONS PROCESS

You and your family are one step closer to discovering the extraordinary difference a Loyola education delivers. Here is a list of next steps you should take:



IMPORTANT DATES



WEDNESDAY, OCTOBER 15TH

Financial Aid Portal Opens



FRIDAY, DECEMBER 19TH

Application Deadline and Financial Aid Deadline



SATURDAY, OCTOBER 18TH

Open House



THURSDAY, FEBRUARY 19TH

Admissions Decisions Emailed



SATURDAY, NOVEMBER 22ND

ISEE and HSPT Testing at Loyola Blakefield



FRIDAY, FEBRUARY 20TH

Accepted Student Welcome Event & Packet Pickup

DONT MISS A MOMENT! SCAN HERE TO CHECK OUT OUR FULL ADMISSIONS CALENDAR



1. APPLY

Create an online account to complete our online application, print your son's request for records and teacher referral form, and sign him up for his entrance exam. There is a \$50 application fee for each applicant.

START YOUR APPLICATION HERE!



2. VISIT US!

Take the following opportunities to visit our campus:



OPEN HOUSE

Our Open House showcases the quality of the academic experience at Loyola, as well as the variety of extracurricular opportunities that we have to offer.



DON FOR A DAY

Our Don for a Day program is a great way for your son to explore all facets of the Loyola Blakefield experience first-hand by spending an entire school day on campus shadowing one of our students. A registration link for Don for a Day will be sent upon completion of our application.



SMALL GROUP TOURS

We invite you to take part in a small group tour of our campus with a member of our Admissions team. The small group tour schedule is available on our Admissions calendar on our website.

3. APPLY FOR FINANCIAL AID

We strive to make a Catholic education accessible and affordable by offering a variety of merit and need-based grants and awards. Our goal is to ensure that we partner with families in making their son's dream of a Loyola education a reality.

ACCESS & AFFORDABILITY

While the primary responsibility for financing a student's education rests with families, Loyola Blakefield is committed to making its transformative education accessible to talented and deserving students from a wide range of economic backgrounds. Through a robust program of scholarships, grants, and need-based financial aid, we support families with demonstrated financial need—ensuring that many qualified young men have the opportunity to experience all that a Loyola education has to offer.

We invite you to explore the wide range of scholarships and financial assistance available each year to support our students and their families.

NEED-BASED SCHOLARSHIPS

MERIT SCHOLARSHIPS

CO-CURRICULAR SCHOLARSHIPS

MILITARY + FIRST RESPONDER SCHOLARSHIPS

ARCHDIOCESE TEACHER SCHOLARSHIPS

HBCU EMPLOYEE + GRADUATE SCHOLARSHIPS

PERFORMING ARTS SCHOLARSHIPS



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